

ADMISSION QUESTIONNAIRE FOR TEACHERS

Child's Name: _____

Parents: Please sign and send this form to the appropriate person

The student whose name appears above is a candidate for admission to Saint Bernard Academy. We ask that a teacher, counselor and/or administrator who knows the student well comment about the student in the areas listed below and on the reverse side of this form. These comments will be particularly helpful in our evaluation of this applicant. All remarks will be kept strictly confidential.

1. Fine motor skills: _____
2. Gross motor coordination: _____
3. Speech and language ability: _____
4. Comprehension and understanding: _____
5. Memory: _____
6. Attention and Concentration: _____
7. On task behaviors, work habits, and study habits: _____
8. Homework and organizational skills: _____
9. Ability to follow directions: _____
10. Ability to work in a group: _____
11. Ability to work independently: _____
12. When having difficulty with work, does the child ask for help? _____
13. Attitude toward written work: _____

14. Interaction with peers: _____
15. Interaction with teachers: _____
16. Emotional maturity: _____
17. General attitude: _____
18. Interests and accomplishments: _____
19. Parental expectation: _____
20. Additional comments: (Please write any additional remarks you may wish to make regarding this student.)
- _____
- _____

I have known this student approximately: _____ years _____ months.

My relationship has been that of: _____

Signature: _____ Date: _____

Position: _____ Title: _____

School (if applicable): _____

Address: _____

Telephone: _____

Thank you for filling out this form. Please return it within two weeks to:

Office of Admissions
Saint Bernard Academy
2020 24th Avenue, South
Nashville, TN 37212

Saint Bernard Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, athletic and other school administered programs.